

Nelson Portillo, Ph.D.

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PROFESSIONAL PROFILE

Expertise in social research related to children and youth issues, including undocumented migration, violence prevention, positive development, and mentoring programs.

PROFESSIONAL SKILLS

- Dynamic teaching style
- Advanced knowledge of research methodology
- Mastery of quantitative and qualitative research
- Excellent verbal and written communication
- Bilingual (Spanish and English)
- Ability to lead and work in multidisciplinary teams

EDUCATION

- 2008-2010 Post doctorate in Public Health**
University of Illinois at Chicago (UIC), Chicago, IL.
- 2002-2008 Ph.D. in Social Psychology**
Loyola University Chicago (LUC), Chicago, IL.
- 1999-2002 M.A. in Applied Social Psychology (With honors)**
Loyola University Chicago (LUC), Chicago, IL.
- 1993-1998 B.S. in Psychology**
University of Central America (UCA), San Salvador, El Salvador.

PROFESSIONAL EXPERIENCE

Academia

- Taught courses on psychology as well as quantitative and qualitative research methodology.
- Coordinated graduate-level academic programs on domestic violence and social sciences.
- Supervised students pursuing academic training.
- Advised undergraduate and graduate level theses.
- Prepared manuscripts for scientific publications for journal articles, book chapters, and books.
- Founded and edited the *Salvadoran Journal of Psychology* [ISSN: 2079-6336].

Research

- Developed theory-driven community programs for at-risk youth in the areas of migration and violence.
- Carried out impact evaluations and needs assessments in urban communities with diverse groups.
- Directed and supervised field work of large and small surveyor teams.
- Analyzed and administered databases of national and international studies.
- Conducted univariate, multivariate and other complex statistical analyses.

Consulting

- Worked with community organizations developing impact evaluation strategies.
- Created logic models to develop and evaluate social and community programs.
- Prepared and presented technical and professional reports in English and Spanish.
- Designed instruments for survey research and structured scripts for interviews and focus groups.
- Organized and led research multisite teams at the national and international level.

EMPLOYMENT HISTORY

- **Visiting Professor and Researcher (2012-2013).** Institute for Research and Pedagogic Training and Master's program in Youth Violence Prevention Policies and Peace Culture, Graduate School, Don Bosco University (DBU), Soyapango, El Salvador.
- **Visiting Senior Researcher (2011-2013).** Master's program in Community Psychology, Youth and Migration Research Lab, Department of Psychology, University of Central America (UCA), San Salvador, El Salvador.
- **Adjunct Faculty (2011).** Master's Program in Clinical Psychology, Graduate School, University "José Matías Delgado" (UJMD), Antiguo Cuscatlán, El Salvador.
- **Visiting Professor and Researcher (2011).** Master's Program in Local Development, Department of Sociology and Political Sciences, University of Central America (UCA), San Salvador, El Salvador.
- **Adjunct Faculty (2009-2010).** Department of Psychology, University of Illinois at Chicago (UIC), Chicago, U.S.
- **Visiting Senior Research Specialist in Public Health (Postdoctoral Fellow) (2008-2010).** Institute for Health Research and Policy (IHRP), University of Illinois at Chicago (UIC), Chicago, IL.
- **Visiting Data Analyst (2007-2008).** Center for Capacity Building on Minorities with Disabilities Research (CCBMDR), University of Illinois at Chicago (UIC), Chicago, U.S.
- **Program Evaluator (2002-2007).** Working In The Schools (WITS), Chicago, IL.
- **Visiting Researcher (Applied Internship) (2002-2003).** Research Institute, Evanston Northwestern Healthcare (ENH), Northwestern University (NU), Evanston, IL.

ACADEMIC AND PROFESSIONAL ACHIEVEMENTS

- 2012-2013** **International Liaison for Latin America**
Society for Community Research and Action (SCRA), Division 27 from the American Association of Psychology (APA).
- 2011-2013** **Vice-President for Mexico, Central America and the Caribbean**
Interamerican Society of Psychology (ISP).
- 2008** **Biennial Best Research Poster Award**
Society for the Psychological Study of Social Issues (SPSSI), Division 9 from the American Association of Psychology (APA).
- 1999-2002** **Fulbright Scholarship**
Academic and Professional Programs for the Americas (LASPAU-Harvard University).

RESEARCH GRANTS

- 2012-2013** Ford Foundation. *Undocumented migration to the U.S. among Salvadoran children.*
\$140,000 Mauricio Gaborit (PI), **Nelson Portillo (PI)**, Mario Zetino (PI), and Larissa Brioso (PI).
Department of Psychology, University of Central America (UCA).
- 2012-2013** Ohio State University (OSU). *Patterns of parental discipline and machismo among*
\$2,000 *university students in Chile, El Salvador, Mexico, Nicaragua, and Spain.*
René Olate (PI) and **Nelson Portillo (Co-PI)**, College of Social Work, Ohio State
University (OSU) and Don Bosco University (DBU).
- 2012-2013** Don Bosco University (DBU). *Community violence and poly-victimization among*
\$10,000 *Salvadoran children and youth: Toward an ecological and explicative model.*
Nelson Portillo (PI), Institute for Research and Pedagogic Training (IRPT), Don Bosco
University (DBU).
- 2012-2013** Ohio State University (OSU). *Assessing risk behaviors and resilience among middle and*
\$12,000 *high school students in the municipalities of El Sauce and León in Nicaragua.*
René Olate (PI), Dawn Anderson-Butcher (Co-PI), Julio Argueta (Co-PI), **Nelson Portillo**
(Co-PI), College of Social Work, Ohio State University (OSU).

- 2008-2010** Altria Group. *Comprehensive synthesis of youth mentoring program evaluations.*
\$142,048 David L. Dubois (PI), **Nelson Portillo (Co-PI)** and Naida Silverthorn (Co-PI). Institute for Health Research and Policy (IHRP), University of Illinois at Chicago (UIC).

CONSULTING WORK

- 2009-2013** Chicago Semester (CS) and Trinity College. *Evaluation of student experiential and internship programs.* Ongoing periodic evaluations for the Spring and Fall academic semesters.
\$10,000
- 2012-2013** The United Nations Population Fund (UNFPA) and Municipality of San Salvador.
\$10,000 *Evaluation of the youth development strategy for the prevention of social violence in San Salvador.* Project “Joint Program of Violence Reduction and Building of Social Capital.” San Salvador, El Salvador.
- 2013** Catholic Relief Services (CRS). *Systematization of the community committees on violence prevention in San Salvador.* Project “Development of a Prevention and Social Coexistence Model.” San Salvador, El Salvador.
\$1,300
- 2011** Catholic Relief Services (CRS). *Community violence diagnostic in northwestern communities of Tonacatepeque.* Project “Development of a Prevention and Social Coexistence Model.” San Salvador, El Salvador.
\$5,000
- 2011** The United Nations Population Fund (UNFPA). *Study on the knowledge, risks and sexual reproductive health in immigration processes among adolescents and youth.* Project “Migration and Development from a Gender-based and Intergenerational Approach.” San Salvador, El Salvador.
\$60,000
- 2010-2011** Big Brothers/Big Sisters of America (BB/BS). *Impact evaluation of a randomized control trialmentoring program for Washington StateMentors (WSM).* Seattle, U.S.
\$5,000

COURSES TAUGHT

Structural Equation Modeling (SEM). University of Central America (UCA), Master’s Program in Community Psychology, Department of Psychology, San Salvador, El Salvador (Spring, 2013).

Design and evaluation of public policies for youth in Latin America. Don Bosco University (UDB), Master’s Program in Youth Violence Prevention Policies and Peace Culture, Graduate School Centre, San Salvador, El Salvador (Spring, 2012).

Research methodology. University of Central America (UCA), Bachelor’s Degree Program in Psychology, Department of Psychology, San Salvador, El Salvador (Spring 2012).

Research methodology in clinical psychology. University “José Matías Delgado” (UJMD), Master’s program in Clinical Psychology, Graduate School, Antiguo Cuscatlán, El Salvador (Spring 2012).

Intervention methodologies: Research and evaluation of projects, programs and public policies. University of Central America (UCA), Regional certificate program on Youth Violence Prevention and Conflict Resolution, San Salvador, El Salvador (Spring 2011).

Research seminar: Quantitative techniques. University of Central America (UCA), Master’s program in Local Development, Department of Sociology and Political Sciences, San Salvador, El Salvador (Spring and Fall 2011).

Introduction to research methodology. University of Central America (UCA), Master’s program in Local Development, Department of Sociology and Political Sciences, San Salvador, El Salvador (Spring 2011).

PSCH390: Special topics in psychology. Youth mentoring: Theory and action. University of Illinois at Chicago (UIC), Department of Psychology, Illinois, U.S. (Fall 2009 and Spring 2010).

Quantitative and qualitative research methods. Rehabilitation Research Institute for Underrepresented Populations (RRIUP), Southern University (SU), Baton Rouge, U.S. (Summer 2009 and 2010).

PROFESSIONAL DEVELOPMENT – JOURNALS

Referee for the *American Journal of Community Psychology* [ISSN: 1573-2770], *Children and Youth Services Review* [ISSN: 0190-7409], *Exceptionality* [ISSN: 1532-7035], *Peace and Conflict: Journal of Peace Psychology* [ISSN: 1078-1919], and *Perspectives in Psychology: Research, Practice, and Consultation* [ISSN: 2157-3891].

Founder and editor of the *Salvadoran Journal of Psychology* [ISSN: 2079-6536].

AFFILIATIONS

American Psychological Association (APA)

Society for Community Research and Action (SCRA)

Interamerican Psychological Society (ISP)

Society for the Psychological Study of Social Issues (SPSSI)

Salvadoran Association of Psychology (ASALPSI)

PUBLICATIONS – PEER REVIEWED JOURNALS (*Spanish)

Balcazar, F. E., Taylor-Ritzler, T., Dimpfl, S., **Portillo, N.**, Guzman, A., Schiff, R., & Murvay, M. (2012). Improving the transition outcomes of low-income minority youth with disabilities. *Exceptionality*, 20, 114-132. doi: 10.1080/09362835.2012.670599

Portillo, N. (2012). The life of Ignacio Martín-Baró: A narrative account of a personal biographical journey. *Peace and Conflict: Journal of Peace Psychology*, 18, 77-87. doi: 10.1037/a0027066

DuBois, D. L., **Portillo, N.**, Rhodes, J. E., Silverthorn, N., & Valentine, J. C. (2011). How effective are mentoring programs for youth? A systematic assessment of the evidence. *Psychological Science in the Public Interest*, 12, 57-91. doi: 10.1177/1529100611414806

Suarez-Balcazar, Y., Balcazar, F. E., Taylor-Ritzler, T., **Portillo, N.**, Rodawoski, J., García-Ramírez, M., & Willis, C. (2011). Development and validation of a cultural competence assessment instrument: A factorial analysis. *Journal of Rehabilitation*, 77, 4-13.

Suarez-Balcazar, Y., Rodawoski, J., Balcazar, F., Taylor-Ritzler, T., **Portillo, N.**, Barwacz, D., & Willis, C. (2009). Perceived levels of cultural competence among occupational therapy practitioners. *American Journal of Occupational Therapy*, 63, 498-505. doi: 10.5014/ajot.63.4.498

Berry, C. A., Quinn, K. A., **Portillo, N.**, & Shalowitz, M. U. (2006). Reliability and validity of the Spanish version of the Crisis in Family Systems-Revised. *Psychological Reports*, 98, 123-132. doi: 10.2466/pr0.98.1.123-132

Portillo, N. (2006). Origins, development and early applications of psychology in El Salvador (1850-1950). *Journal of History of Psychology* (University of Valencia, Spain), 27, 7-68.*

Portillo, N. (2003). Studies on street youth gangs in El Salvador and Central America: A review of their participatory nature. *Apuntes de Psicología* (Official College of Psychology of Western Andalucia, Seville, Spain), 21, 475-493.*

Suarez-Balcazar, Y., Orellana-Damacela, L., **Portillo, N.**, Lanum, M., & Sharma, A. (2003). Implementing an outcomes model in the participatory evaluation of community initiatives. *Journal of Prevention and Intervention in the Community*, 26, 5-20. doi: 10.1300/J005v26n02_02

Suarez-Balcazar, Y., Orellana-Damacela, L., **Portillo, N.**, Rowan, J. M., & Andrews-Guillen, C. (2003). Experiences of differential treatment among college students. *Journal of Higher Education*, 74, 428-445.

Portillo, N. (2000). Child soldiers and psychosocial trauma in El Salvador. *Central American Studies* (University of Central America, San Salvador), 618, 395-415.*

PUBLICATIONS –BOOKS (*Spanish)

Portillo, N. (2013). *Evaluation of the youth development strategy for violence prevention in San Salvador*. San Salvador, El Salvador: The United Nations Population Fund (UNFPA).*

Gaborit, M., Zetino, M., Brioso, L., & **Portillo, N.** (2012a). *Hope travels without visa: Youth and undocumented migration in El Salvador*. San Salvador, El Salvador: The United Nations Population Fund (UNFPA), Salvadoran Ministry of Foreign Affairs, University of Central America (UCA). ISBN: 978-99923-65-26-7.*

Gaborit, M., Zetino, M., Brioso, L., & **Portillo, N.** (2012b). *Youth and migration: Discussion workbook and media materials*. San Salvador, El Salvador: The United Nations Population Fund (UNFPA), Salvadoran Ministry of Foreign Affairs, University of Central America (UCA).*

Portillo, N., Gaborit, M., & Cruz, J. M. (Comps.). (2005). *Social psychology in the postwar: Theories and applications from El Salvador*. San Salvador, El Salvador: UCA Press. Second print, 2007. ISBN: 99923-49-06-9.*

Santacruz, M., & **Portillo, N.** (1999). *Aggressors and victims: Youth violence risk factors in schools*. San Salvador, El Salvador: University of Central America (UCA), University Institute of Public Opinion (IUDOP). ISBN: 99923-813-0-2.*

Portillo, N. (1999). *The ACTIVA Project. Attitudes and cultural norms toward violence in selected cities in the Americas. El Salvador Chapter*. San Salvador, El Salvador: Pan-American Health Organization (PAHO), University of Central America (UCA), University Institute of Public Opinion (IUDOP).*

Cruz, J. M., & **Portillo, N.** (1998). *Solidarity and violence in the gangs of San Salvador City*. San Salvador, El Salvador: UCA Press. ISBN: 84-8405-292-3.*

PUBLICATIONS – BOOK CHAPTERS (*Spanish)

Bishop, B., Dzidic, P., **Portillo, N.**, Stark, W., Carolissen, R., & Sasao, T. (In progress). Histories of community psychology. In M. A. Bond, C. B. Keys, & I. Serrano-García (Eds.), *Handbook of community psychology*. Washington, D. C.: American Psychological Association (APA).

Portillo, N. (2011). Between discontinuity and historical protagonism: notes on the development of community psychology in El Salvador. In M. Montero & I. Serrano-García (Eds.), *Histories of community psychology in Latin America. Participation and transformation* (pp. 214-233). Buenos Aires, Argentina: Paidós.*

Luque-Ribelles, V., García-Ramírez, M., & **Portillo, N.** (2009). Gendering peace and liberation: A participatory-action approach to critical consciousness acquisition among women in a marginalized neighborhood. In M. Montero & C. Sonn (Eds.), *The psychology of liberation: Theory and practice* (pp. 277-293). New York, NY: Springer.

OTHER PUBLICATIONS

Hasnain, R., Kondratowicz, D. M., Borokhovski, E., Nye, C., Balcazar, F., **Portillo, N.**, Hanz, K., Johnson, T., & Gould, R. (2011). Do cultural competency interventions work? A systematic review on improving rehabilitation outcomes for ethnically and linguistically diverse individuals with disabilities. *FOCUS Technical Brief, 31*. Austin, TX: SEDL, National Center for the Dissemination of Disability Research.

Hasnain, R., Kondratowicz, D. M., **Portillo, N.**, Balcazar, F. E., Johnson, T., Gould, R., Borokhovski, Bernard, B., & C., Hanz, K. (2009). *The use of culturally adapted competency interventions to improve rehabilitation service outcomes for culturally diverse individuals with disabilities. A Campbell Collaboration Systematic Review*. Oslo, Norway: Campbell Collaboration, Education Review Group, Disability Subgroup.

Portillo, N. (2000). Child soldiers and psychosocial trauma: The Salvadoran civil war case. *The Community Psychologist* (Newsletter from the Society for Community Research and Action, American Psychological Association, APA, Division 27), 2, 14-16.

ACADEMIC DEGREE PAPERS (*Spanish)

Portillo, N. (2008). *The power of reading: A multilevel study of the longitudinal effect of a paired intergenerational reading aloud program on academically at-risk elementary students' reading attitudes, reading motivation and reading achievement.* Unpublished doctoral dissertation, Loyola University Chicago, Chicago, IL.

Portillo, N. (2002). *Risk and protective factors for aggressive behavior among Salvadoran youth in school settings: An ecological model.* Unpublished Master's thesis, Loyola University Chicago, Chicago, IL.

Beltrán, M. A., Paganini, M., & **Portillo, N.** (1998). *Attitudes toward interpersonal violence and gun ownership.* Unpublished Bachelor's thesis, University of Central America, San Salvador, El Salvador.*

TECHNICAL REPORTS

Flay, B. R., Acock, A. C., Vuchinich, S., Lewis, K. M., Bavarian, N., Schure, M. B., & **Portillo, N.** (2010). *Effects of Positive Action up to grade 8 in urban schools: Preliminary report of results from the Chicago Randomized Trial.* Corvallis, OR: Oregon State University.

DuBois, D. L., **Portillo, N.**, & Silverthorn, N. (2010). *Youth mentoring research synthesis and translation initiative. Preliminary report prepared for MENTOR/National Mentoring Partnership.* Chicago, IL: Institute for Health Research and Policy (IHRP), University of Illinois at Chicago (UIC).

Portillo, N. (2008a). *The joy of reading: An evaluation of Working In The Schools Power Lunch Program (2006-2007).* Chicago, IL: Working In The Schools (WITS).

Portillo, N. (2008b). *Reading works: An evaluation of Working In The Schools Workplace Mentoring Program (2006-2007).* Chicago, IL: Working In The Schools (WITS).

Delgado, L., George, C., & **Portillo, N.** (2002). *Joyce Foundation grantees and capacity building: A survey report.* Chicago, IL: Loyola University Chicago's Center for Urban Research and Learning (CURL) and Philanthropy and Nonprofit Sector Program.

Portillo, N., Suarez-Balcazar, Y., & Orellana-Damacela, L. (2001). *Exploring and documenting career advancement and community enhancing indicators in Spanish Coalition for Jobs graduates (2000).* Chicago, IL: Loyola University Chicago's Center for Urban Research and Learning (CURL), and Spanish Coalition for Jobs (SCJ).

Portillo, N., & Booth, T. (2000). *Tutoring for the future: An evaluation of WITS service learning program.* Chicago, IL: Loyola University Chicago's Center for Urban Research and Learning (CURL), Department of Psychology, and Working In The School (WITS).

INVITED ADDRESSES AND SEMINARS (*Spanish)

Portillo, N. (2009, June). *Using the Internet to conduct research with culturally diverse populations.* Seminar given at the Advanced Training Institute of the American Psychological Association (APA) "Research methods with diverse race and ethnic groups", Center for Multicultural Psychology, Department of Psychology, Michigan State University (MSU), East Lansing, MI.

Portillo, N. (2006, November). *The contribution of Ignacio Martín-Baró to community social psychology in Latin America.* Teleconference presented in the 1st Seminar of Community Social Psychology, "Thinking about social psychology: Challenges and perspectives," National Distance University of Colombia at Palmira.*

Portillo, N. (2006, March). *Street gangs in El Salvador and their globalization.* Seminar given at the University of Seville, Spain.*

Portillo, N. (2005, July). *Evaluating the impact of literacy programs on students and classrooms.* Keynote presentation given at the National Meeting of Experience Corps, Washington, D.C.

CONFERENCE PARTICIPATIONS – SYMPOSIA (*Spanish)

- Flay, B., Acock, A., Vuchinich, S., Lewis, K., Bavarian, N., Schure, M., Malloy, P., Reed, A., Snyder, F., Li, K., DuBois, D.L., Silverthorn, N., Day, J., Fagen, M., & **Portillo, N.** (2011, October). *Impact of a social and character development program: Findings from the Chicago RCT of Positive Action*. Paper presented in the symposia “Innovations in Adolescent Health”, 67th Annual Conference of the Oregon Public Health Association, Corvallis, OR.
- Bavarian, N., Flay, B. R., Acock, A., Vuchinich, S., Lewis, K., Schure, M., Snyder, F., DuBois, D., Silverthorn, N., Day, J., Fagen, M., **Portillo, N.**, & Li, K. (2011, June). *Impact findings from the Positive Action randomized trial*. Paper presentation given in the symposia “Impact findings from the SACD Research Consortium’s evaluation of elementary school based programs to promote social and character development and prevent violence” (C. Ebanks, Chair), Society for Prevention Research, 19th Annual Meeting, Washington, D.C.
- Zaiter, J., **Portillo, N.**, Arango, C., Ayala, N., Rodríguez, A., & Serrano-García, I. (2011, June). *Between discontinuity and historical protagonism: notes on the development of community psychology in El Salvador*. Presentation given in the symposia “Four histories of community psychology in Latin America” (M. Montero, Chair), XXXIII Interamerican Congress of Psychology “For the health of the people: A psychology committed with social transformation,” Interamerican Society of Psychology (ISP), Medellin, Colombia.*
- Balcazar, F. E., García-Ramírez, M., **Portillo, N.**, & Montero, M. (2006, June). *An unfinished task: The contribution of Ignacio Martín-Baró to liberation psychology from his unpublished works*. Paper presented in the symposia “Liberation psychology: Its influence on community psychology” (F. Balcazar, Chair), 1st International Congress on Community Psychology, San Juan, Puerto Rico.*
- Suarez-Balcazar, Y., Newbrough, B., Sharma, A., Davis, M., & **Portillo, N.** (2003, October). *Issues of power and control in the empowerment and participatory evaluation of community programs*. Presentation given at the Midwest Eco-Community Conference, “Development, strategy and ethics,” Donaldson, IN.
- Suarez-Balcazar, Y., Orellana-Damacela, L., Sharma, A., Lanum, M., **Portillo, N.**, Kinney, L., & Keeker, E. (2001, May). *Examining the impact of a job-training program in the employment status of Hispanic job seekers*. Paper presented in the symposia “Case studies in participatory evaluation: Examining the impact of community initiatives” (R. K. Lewis, Chair), 73rd Annual Meeting of the Midwestern Psychological Association (MPA), Chicago, IL.
- Suarez-Balcazar, Y., Orellana-Damacela, L., Keeker, E., Lanum, M., **Portillo, N.**, & Sharma, A. (2000, November). *Collaborative experiences on increasing community-based organizations’ capacity to document and evaluate their initiatives*. Paper presented in the Biannual Conference on Chicago Research and Policy Midwest, 8th Annual Great Cities Institute Winter Forum and Urban Universities Collaborative (UUC), Chicago, IL.
- Toro, P., Lombardo, S., & **Portillo, N.** (2000, October). *Community psychology in the international arena*. Presentation given at the Midwest Eco-Community Conference, Kellogg Biological Station, Michigan State University, MI.
- Suarez-Balcazar, Y., Orellana-Damacela, L., Hill, S., Keeker, E., Lanum, M., **Portillo, N.**, & Sharma, A. (2000, May). *Building the capacity of community-based organizations for evaluation and documentation: A community-university model*. Symposium held at the 72nd Annual Meeting of the Midwestern Psychological Association (MPA), Chicago, IL.

CONFERENCE PARTICIPATIONS – POSTERS

- Portillo, N.** (2008, June). *Early reading intervention outcomes in at-risk students: A multilevel longitudinal study*. Poster presented at the Biennial Convention of the Society for the Psychological Study of Social Issues (SPSSI), “Disparities across the Globe: Place, race, class, ethnicity, and gender,” Roosevelt University, Chicago, IL. [*Awarded best poster*]

- Portillo, N.** (2008, June). *Confirmatory Factor Analysis of the Elementary Reading Attitude Survey (ERAS)*. Poster presented at the Biennial Convention of the Society for the Psychological Study of Social Issues (SPSSI), "Disparities across the Globe: Place, race, class, ethnicity, and gender," Roosevelt University, Chicago, IL.
- Suarez-Balcazar, Y., Balcazar, F., Rodawoski, J., Taylor-Ritzler, T., & **Portillo, N.** (2008, May). *Development and validation of the Cultural Competence Assessment Instrument (CCAI)*. Poster presented at the 80th Annual Meeting of the Midwestern Psychological Association (MPA), Chicago, IL.
- Portillo, N.** (2003, May). *Risk and protective factors for aggressive behaviors among Salvadoran youth*. Poster presented at the 75th Annual Meeting of the Midwestern Psychological Association (MPA), Chicago, IL.
- Portillo, N.** (2001, June). *Child soldiers and the psychology of liberation in El Salvador*. Poster presented at the 8th Biennial Conference of the Society for Community Research and Action (SCRA), Georgia State University, Atlanta, GA.
- Portillo, N.,** & Suarez-Balcazar, Y. (2001, June). *Bridging the employment gap in Hispanics: Community agencies at work*. Poster presented at the 8th Biennial Conference of the Society for Community Research and Action (SCRA), Georgia State University, Atlanta, GA.
- Portillo, N.,** Suarez-Balcazar, Y., & Orellana-Damacela, L. (2001, May). Sense of community and community participation among Hispanic adults. Poster presented at the 73rd Annual Meeting of the Midwestern Psychological Association (MPA), Chicago, IL.