

NELSON PORTILLO, PH.D.

Department of Psychology
The College at Brockport, State University of New York (SUNY)
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PROFESSIONAL PROFILE

Extensive expertise in social research related to children and youth issues—including violence prevention, positive development, mentoring programs, and migration—and superior knowledge of advanced statistics and methodology.

PROFESSIONAL SKILLS

- Dynamic teaching style
- Exceptional command of research methodology
- Mastery of sophisticated statistical methods
- Excellent verbal and written communication
- Outstanding ability to lead and work in multidisciplinary teams
- Bilingual (Spanish and English)

EDUCATION

- 2008-2010 Postdoctorate in Public Health**
University of Illinois at Chicago (UIC), Chicago, IL.
- 2002-2008 Ph.D. in Social Psychology**
Loyola University Chicago (LUC), Chicago, IL.
- 1999-2002 M.A. in Applied Social Psychology (With honors)**
Loyola University Chicago (LUC), Chicago, IL.
- 1993-1998 B.S. in Psychology**
University of Central America (UCA), San Salvador, El Salvador.

PROFESSIONAL EXPERIENCE

Academia

- Taught courses on psychology, statistics as well as quantitative and qualitative research methodology.
- Coordinated graduate-level academic programs on youth violence prevention and social sciences.
- Prepared manuscripts for scientific publications for journal articles, book chapters, and books.
- Supervised students pursuing academic training.
- Advised undergraduate and graduate level theses.
- Founded, edited, and served as ad hoc reviewer for respected scientific journals of psychology.

Research

- Developed theory-driven community programs for at-risk youth in the areas of violence and migration.
- Carried out impact evaluations and needs assessments in urban communities with diverse groups.
- Directed and supervised field work of large and small surveyor teams.
- Analyzed and administered databases of national and international studies.
- Conducted univariate, multivariate and other complex statistical analyses.

Consulting

- Worked with community organizations developing impact evaluation strategies.
- Created logic models to develop and evaluate social and community programs.
- Prepared and presented technical and professional reports in English and Spanish.
- Designed instruments for survey research and structured scripts for interviews and focus groups.
- Organized and led research multisite teams at the national and international level.

EMPLOYMENT HISTORY

- **Adjunct Lecturer (2013-present).** Department of Psychology, The College at Brockport, State University of New York, Brockport, NY.
- **Visiting Professor and Researcher (2012-2013).** Institute for Research and Pedagogic Training and Master's program in Youth Violence Prevention Policies and Peace Culture, Graduate School, Don Bosco University (DBU), Soyapango, El Salvador.
- **Visiting Senior Researcher (2011-2013).** Master's program in Community Psychology, Department of Psychology, University of Central America (UCA), San Salvador, El Salvador.
- **Adjunct Lecturer (2011).** Master's Program in Clinical Psychology, Graduate School, University "José Matías Delgado" (UJMD), Antigua Cuscatlán, El Salvador.
- **Visiting Professor and Researcher (2011).** Master's Program in Local Development, Department of Sociology and Political Sciences, University of Central America (UCA), San Salvador, El Salvador.
- **Adjunct Lecturer (2009-2010).** Department of Psychology, University of Illinois at Chicago (UIC), Chicago, IL.
- **Visiting Senior Research Specialist in Public Health (Postdoctoral Fellow) (2008-2010).** Institute for Health Research and Policy (IHRP), University of Illinois at Chicago (UIC), Chicago, IL.
- **Visiting Data Analyst (2007-2008).** Center for Capacity Building on Minorities with Disabilities Research (CCBMDR), University of Illinois at Chicago (UIC), Chicago, IL.
- **Program Evaluator (2002-2007).** Working In The Schools (WITS), Chicago, IL.
- **Visiting Researcher (Applied Internship) (2002-2003).** Research Institute, Evanston Northwestern Healthcare (ENH), Northwestern University (NU), Evanston, IL.

ACADEMIC AND PROFESSIONAL ACHIEVEMENTS

2013-Present Associate Editor

Interamerican Journal of Psychology, Interamerican Society of Psychology (ISP).

2012-Present International Liaison for Latin America

Society for Community Research and Action (SCRA), Division 27 from the American Association of Psychology (APA).

2011-2013 Vice-President for Mexico, Central America and the Caribbean

Interamerican Society of Psychology (ISP).

2008 Biennial Best Research Poster Award

Society for the Psychological Study of Social Issues (SPSSI), Division 9 from the American Association of Psychology (APA).

1999-2002 Fulbright Scholarship

Academic and Professional Programs for the Americas (LASPAU-Harvard University).

COURSES TAUGHT

PSCH202: Introduction to Statistics for Psychology. Bachelor's program in Psychology, Department of Psychology, The College at Brockport, State University of New York (SUNY), Brockport, NY (Fall 2013).

Structural Equation Modeling (SEM). Master's program in Community Psychology, University of Central America (UCA), Department of Psychology, San Salvador, El Salvador (Spring 2013).

Design and Evaluation of Public Policies for Youth in Latin America. Master's program in Youth Violence Prevention Policies and Peace Culture, Don Bosco University (DBU), Graduate School Centre, San Salvador, El Salvador (Spring 2012).

Research Methods in Psychology. Bachelor's program in Psychology, University of Central America (UCA), Department of Psychology, San Salvador, El Salvador (Spring 2012).

Research Methods in Clinical Psychology. Master's program in Clinical Psychology, José Matías Delgado University (JMDU), Graduate School, Antigua Cuscatlán, El Salvador (Spring 2012).

Intervention Methodologies: Research and Evaluation of Projects, Programs and Public Policies. Regional Certificate Program on Youth Violence Prevention and Conflict Resolution, University of Central America (UCA), San Salvador, El Salvador (Spring 2011).

Research Seminar: Quantitative Techniques. Master's program in Local Development, University of Central America (UCA), Department of Sociology and Political Sciences, San Salvador, El Salvador (Spring and Fall 2011).

Introduction to Research Methodology. Master's program in Local Development, University of Central America (UCA), Department of Sociology and Political Sciences, San Salvador, El Salvador (Spring 2011).

PSCH390: Special topics in psychology. Youth mentoring: Theory and Action. Bachelor's program in Psychology, University of Illinois at Chicago (UIC), Department of Psychology, IL (Fall 2009 and Spring 2010).

Quantitative and Qualitative Research Methods. Rehabilitation Research Institute for Underrepresented Populations (RRIUP), Southern University (SU), Baton Rouge, LA (Summer 2009 and 2010).

RESEARCH GRANTS

- 2012-2013** Funder: Ford Foundation. *Undocumented migration to the U.S. among Salvadoran children.*
\$140,000 Mauricio Gaborit (PI), Mario Zetino (PI), and Larissa Brioso (PI), University of Central America (UCA), and **Nelson Portillo (PI)**, The College at Brockport, State University of New York (SUNY).
- 2012-2013** Funder: Don Bosco University (DBU). *Community violence and poly-victimization among Salvadoran children and youth: Toward an ecological and explicative model.*
\$10,000 **Nelson Portillo (PI)**, The College at Brockport, State University of New York (SUNY).
- 2012-2013** Funder: Ohio State University (OSU). *The impact of community disorganization, exposure to violence, and urban design on Salvadoran university students' sense of community.*
\$5,000 **Nelson Portillo (PI)**, The College at Brockport, State University of New York (SUNY), and René Olate (PI), Ohio State University (OSU).
- 2012-2013** Funder: Ohio State University (OSU). *Patterns of parental discipline and machismo among university students in Chile, El Salvador, Mexico, Nicaragua, and Spain.*
\$5,000 René Olate (PI), Ohio State University (OSU), and **Nelson Portillo (Co-PI)**, The College at Brockport, State University of New York (SUNY).
- 2012-2013** Funder: Ohio State University (OSU). *Assessing risk behaviors and resilience among middle and high school students in Nicaragua.*
\$12,000 René Olate (PI), Dawn Anderson-Butcher (Co-PI), Ohio State University (OSU), Julio Argueta (Co-PI), Autonomous University of Nicaragua, and **Nelson Portillo (Co-PI)**, The College at Brockport, State University of New York (SUNY).
- 2008-2010** Funder: Altria Group. *Comprehensive synthesis of youth mentoring program evaluations.*
\$142,048 David L. Dubois (PI), **Nelson Portillo (Co-PI)** and Naida Silverthorn (Co-PI). Institute for Health Research and Policy (IHRP), University of Illinois at Chicago (UIC).

CONSULTING WORK

- 2009-2013** Chicago Semester (CS) and Trinity College. *Evaluation of student experiential and internship programs.* Ongoing periodic evaluations for each academic year. Chicago, IL.
\$10,000
- 2012-2013** The United Nations Population Fund (UNFPA) and Municipality of San Salvador.
\$15,000 *Evaluation of the youth development strategy for the prevention of social violence in San Salvador.* Project "Joint Program of Violence Reduction and Building of Social Capital." San Salvador, El Salvador.
- 2013** Catholic Relief Services (CRS). *Systematization of the community committees on violence prevention in San Salvador.* Project "Development of a Prevention and Social Coexistence Model." San Salvador, El Salvador.
\$1,300

- 2011** Catholic Relief Services (CRS). *Community violence diagnostic in northwestern communities of Tonacatepeque*. Project “Development of a Prevention and Social Coexistence Model.” San Salvador, El Salvador.
\$5,000
- 2011** The United Nations Population Fund (UNFPA). *Study on the knowledge, risks and sexual reproductive health in immigration processes among adolescents and youth*. Project “Migration and Development from a Gender-based and Intergenerational Approach.” San Salvador, El Salvador.
\$60,000
- 2010-2011** Big Brothers/Big Sisters of America (BB/BS). *Impact evaluation of a randomized control trial mentoring program for Washington State Mentors (WSM)*. Seattle, U.S.
\$5,000

PUBLICATIONS – PEER REVIEWED JOURNALS (*Spanish)

- Balcazar, F. E., Taylor-Ritzler, T., Dimpfl, S., **Portillo, N.**, Guzman, A., Schiff, R., & Murvay, M. (2012). Improving the transition outcomes of low-income minority youth with disabilities. *Exceptionality, 20*, 114-132. doi: 10.1080/09362835.2012.670599
- Portillo, N.** (2012). The life of Ignacio Martín-Baró: A narrative account of a personal biographical journey. *Peace and Conflict: Journal of Peace Psychology, 18*, 77-87. doi: 10.1037/a0027066
- DuBois, D. L., **Portillo, N.**, Rhodes, J. E., Silverthorn, N., & Valentine, J. C. (2011). How effective are mentoring programs for youth? A systematic assessment of the evidence. *Psychological Science in the Public Interest, 12*, 57-91. doi: 10.1177/1529100611414806
- Suarez-Balcazar, Y., Balcazar, F. E., Taylor-Ritzler, T., **Portillo, N.**, Rodawoski, J., García-Ramírez, M., & Willis, C. (2011). Development and validation of a cultural competence assessment instrument: A factorial analysis. *Journal of Rehabilitation, 77*, 4-13.
- Suarez-Balcazar, Y., Rodawoski, J., Balcazar, F., Taylor-Ritzler, T., **Portillo, N.**, Barwacz, D., & Willis, C. (2009). Perceived levels of cultural competence among occupational therapy practitioners. *American Journal of Occupational Therapy, 63*, 498-505. doi: 10.5014/ajot.63.4.498
- Berry, C. A., Quinn, K. A., **Portillo, N.**, & Shalowitz, M. U. (2006). Reliability and validity of the Spanish version of the Crisis in Family Systems-Revised. *Psychological Reports, 98*, 123-132. doi: 10.2466/pr0.98.1.123-132
- Portillo, N.** (2006). Origins, development and early applications of psychology in El Salvador (1850-1950). *Journal of History of Psychology (University of Valencia, Spain), 27*, 7-68.*
- Portillo, N.** (2003). Studies on street youth gangs in El Salvador and Central America: A review of their participatory nature. *Apuntes de Psicología (Official College of Psychology of Western Andalucía, Seville, Spain), 21*, 475-493.*
- Suarez-Balcazar, Y., Orellana-Damacela, L., **Portillo, N.**, Lanum, M., & Sharma, A. (2003). Implementing an outcomes model in the participatory evaluation of community initiatives. *Journal of Prevention and Intervention in the Community, 26*, 5-20. doi: 10.1300/J005v26n02_02
- Suarez-Balcazar, Y., Orellana-Damacela, L., **Portillo, N.**, Rowan, J. M., & Andrews-Guillen, C. (2003). Experiences of differential treatment among college students. *Journal of Higher Education, 74*, 428-445.
- Portillo, N.** (2000). Child soldiers and psychosocial trauma in El Salvador. *Central American Studies (University of Central America, San Salvador), 618*, 395-415.*

PUBLICATIONS –BOOKS (*Spanish)

- Portillo, N.** (2013a). *Systematization of the experiences of violence prevention, peace building, and promotion of youth human rights in San Salvador*. San Salvador, El Salvador: Catholic Relief Services (CRS), Human Rights and Advocacy Committee of the San Salvador Archbishopric.*

- Portillo, N.** (2013b). *Evaluation of the youth development strategy for violence prevention in San Salvador*. San Salvador, El Salvador: The United Nations Population Fund (UNFPA). *
- Gaborit, M., Zetino, M., Brioso, L., & **Portillo, N.** (2012). *Hope travels without visa: Youth and undocumented migration in El Salvador*. San Salvador, El Salvador: The United Nations Population Fund (UNFPA), Salvadoran Ministry of Foreign Affairs, University of Central America (UCA). ISBN: 978-99923-65-26-7.*
- Portillo, N.**, Gaborit, M., & Cruz, J. M. (Comps.). (2005). *Social psychology in the postwar: Theories and applications from El Salvador*. San Salvador, El Salvador: UCA Press. Second print, 2007. ISBN: 99923-49-06-9.*
- Santacruz, M., & **Portillo, N.** (1999). *Aggressors and victims: Youth violence risk factors in schools*. San Salvador, El Salvador: University of Central America (UCA), University Institute of Public Opinion (IUDOP). ISBN: 99923-813-0-2.*
- Portillo, N.** (1999). *The ACTIVA Project. Attitudes and cultural norms toward violence in selected cities in the Americas. El Salvador Chapter*. San Salvador, El Salvador: Pan-American Health Organization (PAHO), University of Central America (UCA), University Institute of Public Opinion (IUDOP).*
- Cruz, J. M., & **Portillo, N.** (1998). *Solidarity and violence in the gangs of San Salvador City*. San Salvador, El Salvador: UCA Press. ISBN: 84-8405-292-3.*

PUBLICATIONS – BOOK CHAPTERS (*Spanish)

- Portillo, N.** (2011). Between discontinuity and historical protagonism: notes on the development of community psychology in El Salvador. In M. Montero & I. Serrano-García (Eds.), *Histories of community psychology in Latin America. Participation and transformation* (pp. 214-233). Buenos Aires, Argentina: Paidós.*
- Luque-Ribelles, V., García-Ramírez, M., & **Portillo, N.** (2009). Gendering peace and liberation: A participatory-action approach to critical consciousness acquisition among women in a marginalized neighborhood. In M. Montero & C. Sonn (Eds.), *The psychology of liberation: Theory and practice* (pp. 277-293). New York, NY: Springer.

OTHER PUBLICATIONS

- Hasnain, R., Kondratowicz, D. M., Borokhovski, E., Nye, C., Balcazar, F., **Portillo, N.**, Hanz, K., Johnson, T., & Gould, R. (2011). Do cultural competency interventions work? A systematic review on improving rehabilitation outcomes for ethnically and linguistically diverse individuals with disabilities. *FOCUS Technical Brief, 31*. Austin, TX: SEDL, National Center for the Dissemination of Disability Research.
- Hasnain, R., Kondratowicz, D. M., **Portillo, N.**, Balcazar, F. E., Johnson, T., Gould, R., Borokhovski, Bernard, B., & C., Hanz, K. (2009). *The use of culturally adapted competency interventions to improve rehabilitation service outcomes for culturally diverse individuals with disabilities. A Campbell Collaboration Systematic Review*. Oslo, Norway: Campbell Collaboration, Education Review Group, Disability Subgroup.
- Portillo, N.** (2000). Child soldiers and psychosocial trauma: The Salvadoran civil war case. *The Community Psychologist* (Newsletter from the Society for Community Research and Action, American Psychological Association, APA, Division 27), 2, 14-16.

ACADEMIC DEGREE PAPERS (*Spanish)

- Portillo, N.** (2008). *The power of reading: A multilevel study of the longitudinal effect of a paired intergenerational reading aloud program on academically at-risk elementary students' reading attitudes, reading motivation and reading achievement*. Unpublished doctoral dissertation, Loyola University Chicago, Chicago, IL.

Portillo, N. (2002). *Risk and protective factors for aggressive behavior among Salvadoran youth in school settings: An ecological model*. Unpublished Master's thesis, Loyola University Chicago, Chicago, IL.

Beltrán, M. A., Paganini, M., & **Portillo, N.** (1998). *Attitudes toward interpersonal violence and gun ownership*. Unpublished Bachelor's thesis, University of Central America, San Salvador, El Salvador.*

PUBLICATIONS – WORKS IN PROGRESS (*Spanish)

Olate, R., & **Portillo, N.** (2013). *A lesson in violence: A longitudinal study of high risk and gang-involved youth in El Salvador*. Columbus, OH: Manuscript in progress.

Portillo, N., & Olate, R. (2013). *The effect of polyvictimization on the well-being of children and youth living in chronically disorganized and violent communities in El Salvador*. Rochester, NY: Manuscript in progress.

Portillo, N., & Olate, R. (2013). *Geographical mobility and increased risk of exposure to violence across settings and time among Salvadoran children and youth*. Rochester, NY: Manuscript in progress.

Portillo, N., & Olate, R. (2013). *Dimensions of community disorganization in communities with chronic levels of exposure to violence in El Salvador*. Rochester, NY: Manuscript in progress.

Portillo, N., Gaborit, M., Orellana, C. I., & Zetino, M. (2013). *Social and psychological determinants of intent and past attempts of undocumented migration among Salvadoran children: A Structural Equation Modeling application*. Rochester, NY: Manuscript in progress.

Portillo, N. (2013). *Promoting youth rights through community committees of violence prevention: A pilot experience implemented in nine cities in El Salvador*. Rochester, NY: Manuscript in progress.

Portillo, N. (2013). *Seeing, hearing and living in silence: the adaptive value of following social norms imposed by gang as a survival mechanism in violent communities in El Salvador*. Rochester, NY: Manuscript in progress.

Portillo, N. (2013). *Positive effects associated with natural and programmatic community-based mentoring among Salvadoran youth from impoverished and socially disorganized communities*. Rochester, NY: Manuscript in progress.

Portillo, N. (2013). Community psychology in Latin America. In M. A. Bond, C. B. Keys, & I. Serrano-García (Eds.), *Handbook of community psychology*. Washington, D. C.: American Psychological Association (APA).

TECHNICAL REPORTS

Flay, B. R., Acock, A. C., Vuchinich, S., Lewis, K. M., Bavarian, N., Schure, M. B., & **Portillo, N.** (2010). *Effects of Positive Action up to grade 8 in urban schools: Preliminary report of results from the Chicago Randomized Trial*. Corvallis, OR: Oregon State University.

DuBois, D. L., **Portillo, N.**, & Silverthorn, N. (2010). *Youth mentoring research synthesis and translation initiative. Preliminary report prepared for MENTOR/National Mentoring Partnership*. Chicago, IL: Institute for Health Research and Policy (IHRP), University of Illinois at Chicago (UIC).

Portillo, N. (2008a). *The joy of reading: An evaluation of Working In The Schools Power Lunch Program (2006-2007)*. Chicago, IL: Working In The Schools (WITS).

Portillo, N. (2008b). *Reading works: An evaluation of Working In The Schools Workplace Mentoring Program (2006-2007)*. Chicago, IL: Working In The Schools (WITS).

Delgado, L., George, C., & **Portillo, N.** (2002). *Joyce Foundation grantees and capacity building: A survey report*. Chicago, IL: Loyola University Chicago's Center for Urban Research and Learning (CURL) and Philanthropy and Nonprofit Sector Program.

Portillo, N., Suarez-Balcazar, Y., & Orellana-Damacela, L. (2001). *Exploring and documenting career advancement and community enhancing indicators in Spanish Coalition for Jobs graduates (2000)*.

Chicago, IL: Loyola University Chicago's Center for Urban Research and Learning (CURL), and Spanish Coalition for Jobs (SCJ).

Portillo, N., & Booth, T. (2000). *Tutoring for the future: An evaluation of WITS service learning program*. Chicago, IL: Loyola University Chicago's Center for Urban Research and Learning (CURL), Department of Psychology, and Working In The School (WITS).

INVITED ADDRESSES AND SEMINARS (*Spanish)

Portillo, N. (2009, June). *Using the Internet to conduct research with culturally diverse populations*. Seminar given at the Advanced Training Institute of the American Psychological Association (APA) "Research methods with diverse race and ethnic groups", Center for Multicultural Psychology, Department of Psychology, Michigan State University (MSU), East Lansing, MI.

Portillo, N. (2006, November). *The contribution of Ignacio Martín-Baró to community social psychology in Latin America*. Teleconference presented in the 1st Seminar of Community Social Psychology, "Thinking about social psychology: Challenges and perspectives," National Distance University of Colombia at Palmira.*

Portillo, N. (2006, March). *Street gangs in El Salvador and their globalization*. Seminar given at the University of Seville, Spain.*

Portillo, N. (2005, July). *Evaluating the impact of literacy programs on students and classrooms*. Keynote presentation given at the National Meeting of Experience Corps, Washington, D.C.

CONFERENCE PARTICIPATIONS – SYMPOSIA (*Spanish)

Flay, B., Acock, A., Vuchinich, S., Lewis, K., Bavarian, N., Schure, M., Malloy, P., Reed, A., Snyder, F., Li, K., DuBois, D.L., Silverthorn, N., Day, J., Fagen, M., & **Portillo, N.** (2011, October). *Impact of a social and character development program: Findings from the Chicago RCT of Positive Action*. Paper presented in the symposia "Innovations in Adolescent Health", 67th Annual Conference of the Oregon Public Health Association, Corvallis, OR.

Bavarian, N., Flay, B. R., Acock, A., Vuchinich, S., Lewis, K., Schure, M., Snyder, F., DuBois, D., Silverthorn, N., Day, J., Fagen, M., **Portillo, N.**, & Li, K. (2011, June). *Impact findings from the Positive Action randomized trial*. Paper presentation given in the symposia "Impact findings from the SACD Research Consortium's evaluation of elementary school based programs to promote social and character development and prevent violence" (C. Ebanks, Chair), Society for Prevention Research, 19th Annual Meeting, Washington, D.C.

Zaiter, J., **Portillo, N.**, Arango, C., Ayala, N., Rodríguez, A., & Serrano-García, I. (2011, June). *Between discontinuity and historical protagonism: notes on the development of community psychology in El Salvador*. Presentation given in the symposia "Four histories of community psychology in Latin America" (M. Montero, Chair), XXXIII Interamerican Congress of Psychology "For the health of the people: A psychology committed with social transformation," Interamerican Society of Psychology (ISP), Medellín, Colombia.*

Balcazar, F. E., García-Ramírez, M., **Portillo, N.**, & Montero, M. (2006, June). *An unfinished task: The contribution of Ignacio Martín-Baró to liberation psychology from his unpublished works*. Paper presented in the symposia "Liberation psychology: Its influence on community psychology" (F. Balcazar, Chair), 1st International Congress on Community Psychology, San Juan, Puerto Rico.*

Suarez-Balcazar, Y., Newbrough, B., Sharma, A., Davis, M., & **Portillo, N.** (2003, October). *Issues of power and control in the empowerment and participatory evaluation of community programs*. Presentation given at the Midwest Eco-Community Conference, "Development, strategy and ethics," Donaldson, IN.

Suarez-Balcazar, Y., Orellana-Damacela, L., Sharma, A., Lanum, M., **Portillo, N.**, Kinney, L., & Keecker, E. (2001, May). *Examining the impact of a job-training program in the employment status of Hispanic job seekers*. Paper presented in the symposia "Case studies in participatory evaluation: Examining the

impact of community initiatives” (R. K. Lewis, Chair), 73rd Annual Meeting of the Midwestern Psychological Association (MPA), Chicago, IL.

Suarez-Balcazar, Y., Orellana-Damacela, L., Keeker, E., Lanum, M., **Portillo, N.**, & Sharma, A. (2000, November). *Collaborative experiences on increasing community-based organizations’ capacity to document and evaluate their initiatives*. Paper presented in the Biannual Conference on Chicago Research and Policy Midwest, 8th Annual Great Cities Institute Winter Forum and Urban Universities Collaborative (UUC), Chicago, IL.

Toro, P., Lombardo, S., & **Portillo, N.** (2000, October). *Community psychology in the international arena*. Presentation given at the Midwest Eco-Community Conference, Kellogg Biological Station, Michigan State University, MI.

Suarez-Balcazar, Y., Orellana-Damacela, L., Hill, S., Keeker, E., Lanum, M., **Portillo, N.**, & Sharma, A. (2000, May). *Building the capacity of community-based organizations for evaluation and documentation: A community-university model*. Symposium held at the 72nd Annual Meeting of the Midwestern Psychological Association (MPA), Chicago, IL.

CONFERENCE PARTICIPATIONS – POSTERS

Portillo, N. (2008, June). *Early reading intervention outcomes in at-risk students: A multilevel longitudinal study*. Poster presented at the Biennial Convention of the Society for the Psychological Study of Social Issues (SPSSI), “Disparities across the Globe: Place, race, class, ethnicity, and gender,” Roosevelt University, Chicago, IL. [*Awarded best poster*]

Portillo, N. (2008, June). *Confirmatory Factor Analysis of the Elementary Reading Attitude Survey (ERAS)*. Poster presented at the Biennial Convention of the Society for the Psychological Study of Social Issues (SPSSI), “Disparities across the Globe: Place, race, class, ethnicity, and gender,” Roosevelt University, Chicago, IL.

Suarez-Balcazar, Y., Balcazar, F., Rodawoski, J., Taylor-Ritzler, T., & **Portillo, N.** (2008, May). *Development and validation of the Cultural Competence Assessment Instrument (CCAI)*. Poster presented at the 80th Annual Meeting of the Midwestern Psychological Association (MPA), Chicago, IL.

Portillo, N. (2003, May). *Risk and protective factors for aggressive behaviors among Salvadoran youth*. Poster presented at the 75th Annual Meeting of the Midwestern Psychological Association (MPA), Chicago, IL.

Portillo, N. (2001, June). *Child soldiers and the psychology of liberation in El Salvador*. Poster presented at the 8th Biennial Conference of the Society for Community Research and Action (SCRA), Georgia State University, Atlanta, GA.

Portillo, N., & Suarez-Balcazar, Y. (2001, June). *Bridging the employment gap in Hispanics: Community agencies at work*. Poster presented at the 8th Biennial Conference of the Society for Community Research and Action (SCRA), Georgia State University, Atlanta, GA.

Portillo, N., Suarez-Balcazar, Y., & Orellana-Damacela, L. (2001, May). *Sense of community and community participation among Hispanic adults*. Poster presented at the 73rd Annual Meeting of the Midwestern Psychological Association (MPA), Chicago, IL.

PROFESSIONAL DEVELOPMENT – JOURNALS

Ad hoc Reviewer for:

American Journal of Community Psychology [ISSN: 1573-2770]

Children and Youth Services Review [ISSN: 0190-7409]

Child and Youth Care Forum [ISSN: 1053-1890]

Exceptionality [ISSN: 1532-7035]

Peace and Conflict: Journal of Peace Psychology [ISSN: 1078-1919]

Perspectives in Psychology: Research, Practice, and Consultation [ISSN: 2157-3891]

Founder and Editor of the *Salvadoran Journal of Psychology* [ISSN: 2079-6536]

Associate Editor of the *Interamerican Journal of Psychology* [ISSN: 0034-9690]

AFFILIATIONS

American Psychological Association (APA)

Division of International Psychology (APA; Div. 52)

Interamerican Psychological Society (ISP)

National Latina/o Psychological Association (NLPA)

Salvadoran Association of Psychology (ASALPSI)

Society for Community Research and Action (SCRA; APA Div. 27)

Society for the Psychological Study of Social Issues (SPSSI; APA Div. 9)